

APPENDIX C
Institutional Survey
For Use in Preparing the Institutional Report

Office of Postsecondary Education
U.S. Department of Education

Annual Institutional Questionnaire on Teacher Preparation: Academic year: 2006-2007

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Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report is due April 7, 2002. Annual state reports to the Secretary are first due on October 7, 2001. Data from institutions with teacher preparation programs are due to states annually, beginning April 7, 2001, for use by states in preparing annual report cards to the Secretary.

Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 6/30/2009). The time required for institutions to complete this information collection is estimated to average 69 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Room 7115, Washington, DC 20006.

Note: The procedures for developing the information required for these tables are explained in the *Higher Education Act, Title II: Reporting Reference and User Manual*. Terms and phrases in this questionnaire are defined in the glossary, appendix B of the manual.

Section I. Pass rates.

Please provide the information in the attached Institutional Report Tables C1, C2, C1a and C2a on the performance of completers of the teacher preparation program in your institution on teacher certification/licensure assessments used by your state. This information will be provided to your institution by the state or the testing company.

Table C1: Single-Assessment Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2006-2007

Institution Name: Indiana State University					
Academic year: 2006-07					
Number of program completers: 217					
Type of Assessment	Assessment Code Number	# taking assess.	# passing assess.	Institut. pass rate	Statewide pass rate
<i>Basic Skills</i>					
PPST READING	710	30	30	100%	98%
PPST WRITING	720	37	37	100%	100%
PPST MATHEMATICS	730	34	34	100%	99%
COMPUTERIZED PPST READING	5710	143	142	99%	100%
COMPUTERIZED PPST WRITING	5720	132	131	99%	100%
<i>Academic Content Areas (math, English, biology etc.)</i>					
ELEM ED CURR INSTRUC ASSESSMENT	011	98	90	92%	98%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	16	16	100%	99%
MATHEMATICS: CONTENT KNOWLEDGE	061	16	12	75%	96%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	20	19	95%	95%
PHYSICAL ED: CONTENT KNOWLEDGE	091	16	12	75%	95%
BUSINESS EDUCATION	100	5			100%
MUSIC CONTENT KNOWLEDGE	113	9			100%
ART CONTENT KNOWLEDGE	133	1			100%
FRENCH CONTENT KNOWLEDGE	173	1			
BIOLOGY CONTENT KNOWLEDGE	235	4			97%
CHEMISTRY CONTENT KNOWLEDGE	245	2			100%
READING SPECIALIST	300	104	104	100%	100%
EARTH SCIENCE CONTENT KNOWLEDGE	571	2			100%
<i>Other Content Areas (elementary education, career/technical education, health education, etc.)</i>					
TECHNOLOGY EDUCATION	050	6			100%
FAMILY AND CONSUMER SCIENCES	120	3			100%
LIBRARY MEDIA SPECIALIST	310	1			100%
HEALTH EDUCATION	550	1			100%
<i>Teaching Special Populations (special education, ESL etc.)</i>					
EDUC. EXCEPTIONAL STUDENTS: CK	353	23	23	100%	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	29	29	100%	100%

Table C2: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2006-2007

Institution Name: Indiana State University				
Academic year: 2006-07				
Total number of program completers: 217				
Type of Assessment	# taking assess	# passing assess	Institut. pass rate	Statewide pass rate
<i>Aggregate: Basic Skills*</i>	176	172	98%	99%
<i>Aggregate: Professional Knowledge*</i>				
<i>Aggregate: Academic Content Areas (math, English, biology etc.)*</i>	197	179	91%	98%
<i>Aggregate: Other Content Areas (elementary education, career/technical education, health education, etc.)*</i>	11	11	100%	100%
<i>Aggregate: Teaching Special Populations (special education, ESL,..)*</i>	29	29	100%	100%
<i>Performance Assessments*</i>				
<i>Summary of Individual Assessments**</i>	212	197	93%	98%
*Aggregate pass rate – Numerator: Number who passed all the tests they took in a category (and within their area of specialization). Denominator: Number of completers who took one or more test in a category (and within their area of specialization).				
**Summary pass rate – Numerator: Number who passed all the tests they took within their area of specialization. Denominator: Number of completers who took one or more tests used by the state (and within their area of specialization).				

**Table C1a: Single-Assessment Institution-Level Pass-rate Data: Regular Teacher Preparation Program,
2003-2004 Third Year Cohort Update**

Institution Name: Indiana State University					
Academic year: 2003-04					
Number of program completers: 255					
Type of Assessment	Assessment Code Number	# taking assess.	# passing assess.	Institut. pass rate	Statewide pass rate
<i>Basic Skills</i>					
PPST READING	710	56	56	100%	99%
CBT READING	711	128	128	100%	100%
PPST WRITING	720	66	66	100%	99%
CBT WRITING	721	113	113	100%	100%
PPST MATHEMATICS	730	62	62	100%	98%
CBT MATHEMATICS	731	121	121	100%	99%
COMPUTERIZED PPST READING	5710	48	46	96%	99%
COMPUTERIZED PPST WRITING	5720	51	50	98%	99%
COMPUTERIZED PPST MATHEMATICS	5730	47	47	100%	99%
<i>Professional Knowledge</i>					
PRE-KINDERGARTEN EDUCATION	530	9			100%
<i>Academic Content Areas (math, English, biology etc.)</i>					
ELEM ED CURR INSTRUC ASSESSMENT	011	110	106	96%	98%
EARLY CHILDHOOD EDUCATION	020	3			100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	13	13	100%	100%
MATHEMATICS: CONTENT KNOWLEDGE	061	11	11	100%	98%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	18	17	94%	99%
PHYSICAL ED: CONTENT KNOWLEDGE	091	22	21	95%	98%
BUSINESS EDUCATION	100	3			100%
MUSIC CONTENT KNOWLEDGE	113	10	10	100%	100%
ART CONTENT KNOWLEDGE	133	3			100%
BIOLOGY CONTENT KNOWLEDGE	235	2			99%
CHEMISTRY CONTENT KNOWLEDGE	245	2			98%
PHYSICS CONTENT KNOWLEDGE	265	2			93%
READING SPECIALIST	300	114	114	100%	100%
GENERAL SCIENCE	430	1			100%
EARTH SCIENCE CONTENT KNOWLEDGE	571	1			100%
<i>Other Content Areas (elementary education, career/technical education, health education, etc.)</i>					
TECHNOLOGY EDUCATION	050	14	14	100%	100%
FAMILY AND CONSUMER SCIENCES	120	6			100%
HEALTH EDUCATION	550	4			100%

<i>Teaching Special Populations (special education, ESL etc.)</i>					
SE KNOWLEDGE-BASED CORE PRINCIPLES	351	18	18	100%	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	2			98%
SE LEARNING DISABILITIES	381	18	18	100%	100%

Table C2a: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2003-2004 Cohort Update

Institution Name: Indiana State University				
Academic year: 2003-04				
Total number of program completers:255				
Type of Assessment	# taking assess	# passing assess	Institut. pass rate	Statewide pass rate
<i>Aggregate: Basic Skills*</i>	233	231	99%	98%
<i>Aggregate: Professional Knowledge*</i>	9	9	100%	100%
<i>Aggregate: Academic Content Areas (math, English, biology etc.)*</i>	224	218	97%	98%
<i>Aggregate: Other Content Areas (elementary education, career/technical education, health education, etc.)*</i>	24	24	100%	100%
<i>Aggregate: Teaching Special Populations (special education, ESL,..)*</i>	20	19	95%	99%
<i>Performance Assessments*</i>				
<i>Summary of Individual Assessments**</i>	255	248	97%	97%
*Aggregate pass rate – Numerator: Number who passed all the tests they took in a category (and within their area of specialization). Denominator: Number of completers who took one or more test in a category (and within their area of specialization).				
**Summary pass rate – Numerator: Number who passed all the tests they took within their area of specialization. Denominator: Number of completers who took one or more tests used by the state (and within their area of specialization).				

Program completers for whom information should be provided are those completing program requirements in the most recent academic year. Thus, for institutional reports due to the state by April 7, 2008, the relevant information is for those completing program requirements in academic year 2006-2007. For purposes of this report, program completers do not include those who have completed an alternative route to certification or licensure as defined by the state.

The assessments to be included are the ones taken by these completers up to 5 years before their completion of program requirements, or up to 3 years afterward. (Please note that in 3 years institutions will report final pass rates that include an update on this cohort of completers; the update will reflect scores reported after the test closure date.) See manual pages 5 and 6.

In cases where a program completer has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 program completers taking the same assessment in an academic year for data on that assessment to be reported; for aggregate or summary data, there must also be at least 10 program completers (although not necessarily taking the same assessment) for data to be reported.

Section II. Program information.

(A) Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2006-2007, including all areas of specialization.

1. Total number of students enrolled during 2006-2007: 1376

(B) Information about supervised student teaching:

2. How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2006-2007? 242

3. Please provide the numbers of supervising faculty who were:

15 Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

 Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

11 Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

Total number of supervising faculty for the teacher preparation program during 2006-2007:
26

4. The student/faculty ratio was (divide the total given in B2. by the number given in B3.):
9.3/1

5. The average number of hours per week required of student participation in supervised student teaching in these programs was: 40 hours. The total number of weeks of supervised student teaching required is 16. The total number of hours required is 128 hours.

(C) Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state?
X Yes _____ No

7. Is your teacher preparation program currently under a designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)? _____ Yes B No

NOTE: See appendix A of the manual for the legislative language referring to “low-performing” programs.

Section III. Contextual information (optional).

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire.

On May 4, 2004, the Teacher Education Committee at ISU voted to eliminate Praxis II as a graduate requirement. Since that point, it has not existed as a high stakes test for graduation, only as a high stakes test for licensure. The data shows that our three year completion rate with testing is aligned with state averages. This data is presented to all programs and the Teacher Education Committee and programs with low pass rates will be asked to address the issue during their program assessment submissions to the committee.

Additional data received by ETS indicates that from 9/1/2006 through 8/31/2007, we had 19 students attempt the Physical Education Praxis II exam with a pass rate of 89.47% (17 passing).

Section IV. Certification.

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Higher Education Act, Title II: Reporting Reference and User Manual*.

_____ (Signature)

_____ Name of responsible institutional representative
for teacher preparation program

_____ Title

Certification of review of submission:

_____ (Signature)

_____ Name of President/Chief Executive (or designee)

_____ Title